



# Fundamentals of FINANCIAL MANAGEMENT **15e**





# Fundamentals of FINANCIAL MANAGEMENT **15e**

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***Fundamentals of Financial Management,***  
**Fifteenth edition**  
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Library of Congress Control Number: 2017959753

ISBN: 978-1-337-39525-0

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# MindTap for *Fundamentals of Financial Management*

MindTap, featuring all-new Excel Online integration powered by Microsoft, is a complete digital solution for the corporate finance course. It has enhancements that take students from learning basic financial concepts to actively engaging in critical-thinking applications, while learning valuable Excel skills for their future careers.



## ✓ EVERYTHING YOU NEED IN ONE PLACE.

Cut prep time with MindTap preloaded, organized course materials. Teach more efficiently with interactive multimedia, assignments, quizzes, and more.

## ✓ EMPOWER YOUR STUDENTS TO REACH THEIR POTENTIAL.

Built-in metrics provide insight into student engagement. Identify topics needing extra instruction. Instantly communicate with struggling students to speed progress.

## ✓ YOUR COURSE. YOUR CONTENT.

MindTap gives you complete control over your course. You can rearrange textbook chapters, add your own notes, and embed a variety of content—including Open Educational Resources (OER).

## ✓ A DEDICATED TEAM, WHENEVER YOU NEED IT.

MindTap is backed by a personalized team eager to help you every step of the way. We'll help set up your course, tailor it to your specific objectives, and stand by to provide support.

# Elevate Critical Thinking through a variety of unique assessment tools

## PRACTICE PROBLEMS

All of the end-of-chapter problems are available in algorithmic format for either student practice of applying content presented in the chapter or alternative graded assignment. MindTap is a highly customizable assessment delivery platform, so you can pick and choose from a large bank of algorithmic problem sets to assign to your students.

**3. Factors that affect the value of options**

Understanding how different factors affect the value of options is the first step to understanding option pricing models.

The following table shows how increases in the given factors on the left affect the value of a put option. For each factor, indicate whether an increase in its value causes the value of the put option to increase or to decrease.

Increases in this factor:	Causes the Value of the Put Option To	
	Increase	Decrease
Underlying stock price	<input type="radio"/>	<input type="radio"/>
Exercise price	<input type="radio"/>	<input type="radio"/>
Time to expiration	<input type="radio"/>	<input type="radio"/>
Volatility	<input type="radio"/>	<input type="radio"/>

When is a call option considered to be in-the-money?

When the exercise price is below the current stock price  
 When the exercise price exceeds the current stock price

Suppose Victor bought an option to buy the stock of Company K at an exercise price of \$52.00 per share. The price of the option was \$6.50 in April, and Company K's stock was trading at the price of \$45.00 per share.

Ashley bought a call option for the same company on the same day as Victor, but the exercise price of the option was \$50.00 per share. If all other things are the same, the price that Ashley paid for the option would have been:

More than \$6.50  
 Less than \$6.50  
 Exactly \$6.50

Ashley paid this price because, as the exercise price increases, option buyers have to pay \_\_\_\_\_ money to acquire company X's stock. Thus, all other things being equal, the higher the exercise price, the \_\_\_\_\_ the call option's value.

**Practice**

**Chapter 8 Blueprint Problems**  
Scaffolded problems that help you understand the purpose of finance concepts, formulae, the rationale and the building blocks of application by helping work through the modules in a step-by-step manner, helping you learn as you work through the problems.  
No Submissions **PRACTICE**

**Chapter 8 Practice Problems**  
End-of-chapter questions for Brigham and Houston, Fundamentals of Financial Management, 14e.  
No Submissions **PRACTICE**

**Chapter 08 - Test Prep**  
Create customized practice quizzes and receive immediate feedback as you prepare for exams.  
No Submissions **PRACTICE**

## BLUEPRINT PRACTICE PROBLEMS

Blueprint Practice Problems combine conceptual and application-driven problems with a tutorial emphasis. Students will know with certainty their level of competency for every chapter, which will improve course outcomes.

**Stand-Alone Risk**

Stand-alone risk is the risk an investor would face if he or she held only . No investment should be undertaken unless its expected rate of return is high enough to compensate for its perceived . The expected rate of return is the return expected to be realized from an investment; it is calculated as the  of the probability distribution of possible results as shown below:

$$\text{Expected rate of return} = E = P_1r_1 + P_2r_2 + \dots + P_Nr_N = \sum_{i=1}^N P_i r_i$$

The  an asset's probability distribution, the lower its risk. Two useful measures of stand-alone risk are standard deviation and coefficient of variation. Standard deviation is a statistical measure of the variability of a set of observations as shown below:

$$\text{Standard deviation} = \sigma = \sqrt{\sum_{i=1}^N (r_i - E)^2 P_i}$$

If you have a sample of actual historical data, then the standard deviation calculation would be changed as follows:

$$\text{Estimated } \sigma = \sqrt{\frac{\sum_{i=1}^N (r_i - P_{avg})^2}{N-1}}$$

The coefficient of variation is a better measure of stand-alone risk than standard deviation because it is a standardized measure of risk per unit; it is calculated as the  divided by the expected return. The coefficient of variation shows the risk per unit of return, so it provides a more meaningful risk measure when the expected returns on two alternatives are not .

**Quantitative Problems:** You are given the following probability distribution for CHC Enterprises:

State of Economy	Probability	Rate of return
Strong	0.2	22%
Normal	0.45	8%
Weak	0.35	-6%

What is the stock's expected return? Round your answer to 2 decimal places. Do not round intermediate calculations.

%



## GRADED HOMEWORK

MindTap offers an assignable, algorithmic homework tool that is based on our proven and popular Aplia product for Finance. These homework problems include rich explanations and instant grading, with opportunities to try another algorithmic version of the



problem to bolster confidence with problem solving.

Attempts: 0 Average: 0 / 2

### 1. Preferred stock

Preferred stock is a hybrid security because it shares characteristics of both debt and equity securities. However, it is often hard to know how to classify preferred stock when talking about a firm's leverage.

Read the following statement about a characteristic of preferred stocks and answer the corresponding question.

Failure to pay a preferred dividend does not cause the firm to go into default, unlike failure to pay interest on debt.

True or False: The preceding statement accurately describes a characteristic of preferred stocks.

- True  
 False

Explanation:

This statement is true. Bondholders have the most seniority in the claim of a company's assets. Though preferred stockholders have more seniority in the claim of assets than common stockholders, missing payments on preferred dividends does not lead to bankruptcy. It is important to note that even though unpaid preferred dividends do not bankrupt a company, firms must be careful about missing dividend payments. If a firm has a history of missing dividend payments, it may have a hard time issuing new debt, and it will be virtually impossible for such a firm to issue new preferred stock.

Preferred stock offers the issuing corporation and investors advantages and disadvantages. Which of the following statements describes a disadvantage for the issuer of preferred stock?

- Nonconvertible preferred stock helps prevent the dilution of common equity.  
 The after-tax cost of preferred stock is higher than the after-tax cost of debt.

Explanation:

### Finance in Action - Ratio Analysis

Back to Assignment

Attempts: 0

Average: / 14

#### 2. A liquidity assessment of Target Corporation Inc.

##### A Financial Ratio Analysis of Target Corporation A Liquidity Assessment

Assume that you are a prospective shareholder of Target Corporation (TGT), a retailer of "everyday essentials and fashionable, differentiated merchandise at discounted prices," and are interested in the company's historical and current financial activities and performance. Use the following financial data for Target to complete and conduct your financial ratio analysis. Then answer the questions that follow. Remember, the results of a ratio analysis often identify issues requiring additional investigation.

Target Corporation Selected Income Statement, Balance Sheet, and Related Data			
Income Statement	2010	2009	2008
Sales	\$65,786,000,000	\$63,435,000,000	\$62,084,000,000
Less: Cost of goods sold	45,725,000,000	44,062,000,000	44,157,000,000
Gross profit	20,061,000,000	19,373,000,000	18,727,000,000
Less: Selling, general, and administrative expenses	13,468,000,000	13,078,000,000	12,954,000,000
Less: Other expenses	808,000,000	1,521,000,000	1,000,000,000

#### Finance in Action - The Basics of Capital Budgeting

Earnings before interest  
 Less: Interest expense  
 Earnings before taxes  
 Less: Taxes  
 Net income  
 Less: Common dividends  
 Dividends per share

Back to Assignment

#### 2. Financial appraisal of investment projects

The NextGen project is an example of how the financial appraisal of an investment project is conducted at Cengage Learning. The NextGen project passed through several stages of the capital investment process, which required the finance team to evaluate if and to what extent the project would drive incremental revenue or contribute toward revenue preservation.

Instructions: Review the following stages of the financial appraisal process for this project and complete missing information as needed.

##### Project Overview

The innovation team proposed a digital learning platform that will create a personalized learning experience for each student. The platform consists of a set of flexible tools that will allow students to customize the technology to suit their personal learning needs. The executive team believes that the value proposition offered by the NextGen project will be one of a kind in the digital learning space and give the company a first-mover advantage. The finance team conducted the financial appraisal of the project to evaluate if and to what extent the project would drive incremental revenue or contribute toward revenue preservation.

##### Relevant Cash Flows

The finance team scheduled a series of meetings to discuss the different aspects of the project analysis. Sanford Tassel, Senior Vice President, Finance and Operations, Dilran Yappoujan, Vice President, Finance and other members of the finance-decision support team held a series of discussions. Some excerpts from their discussions follow:

From: Yappoujan, Dilran  
 To: Tassel, Sanford  
 CC: Buzzard, Chris; Muhanna, Furlan  
 Subject: Relevant cash flows  
 Attached: Data.xls

Hey Sanford,  
 I've been working with the team to evaluate the NextGen product in the capital appraisal pipeline. I've crafted the valuation model taking into consideration our standard underlying assumptions, the cumulative capital outlay, and the estimations of the cash flows for this long-term strategic initiative.  
 Chris and Furlan worked through the revenue estimates, accounting for the

Attachment: Data.xls  
 (All dollar values in millions)

	A	B
1		
2	Capitalized expenses	\$20.5 (spread over 3 years)
3	Non-cash (depreciable) expenses	\$3.400
4	Operating costs as a percentage of revenues	Year 1: 34.1% Year 2: 33% Year 3: 25% Year 4: 25% Year 5: 24%
5	Taxes	40%

The analysts on the team created pro forma estimates of the expected cash flows that the project is likely to generate and also discussed some assumptions:

• Revenue estimates are based on the expectation of

REVENUES

Year 0	Year 1	Year 2	Year 3	Year 4	Year 5
0					

## FINANCE IN ACTION CASES

MindTap offers a series of Finance in Action analytical cases that assess students' ability to perform higher-level problem solving and critical thinking/decision making.

## TESTING

Mindtap offers the ability to modify existing assignments and to create new assignments by adding questions from the Test Bank.

# Building valuable Excel skills for future business careers while making data-driven decisions

Cengage Learning and Microsoft have partnered in MindTap to provide students with a uniform, authentic Excel assignment experience. It provides instant feedback, built-in video tips, and easily accessible spreadsheet work. These features allow you to spend more time teaching finance applications and less time teaching and troubleshooting Excel.

These new algorithmic activities offer pre-populated data directly in Microsoft Excel Online, which runs seamlessly on all major platforms and browsers. Students each receive their own version of the problem data in order to use Excel Online to perform the necessary financial analysis calculations. Their work is constantly saved in Cengage cloud storage as part of homework assignments in MindTap. It's easily retrievable so students can review their answers without cumbersome file management and numerous downloads/uploads.

Access to Excel Online as used in these activities is completely free for students as part of the MindTap course for *Fundamentals of Financial Management, 15e*. It is not in any way connected to personal Office 365 accounts/ local versions of Excel, nor are Microsoft accounts required to complete these activities in MindTap.

Microsoft Excel Online activities are aimed at meeting students where they are with unparalleled support and immediate feedback.

**Excel Online Activity: Excess capacity**

Question 1  
2/10

Subtotal

Video

**Excel Online Structured Activity: Excess capacity**

Barleton Manufacturing Company has \$2 billion in sales and \$700,000,000 in fixed assets. Currently, the company's fixed assets are operating at 85% of capacity. The data has been collected in the Microsoft Excel Online file below. Open the spreadsheet and perform the required analysis to answer the questions below.

[Open spreadsheet](#)

a. What level of sales could Barleton have obtained if it had been operating at full capacity? Write out your answer completely. Round your answer to the nearest cent.

\$

b. What is Barleton's target fixed assets/sales ratio? Round your answer to two decimal places.

%

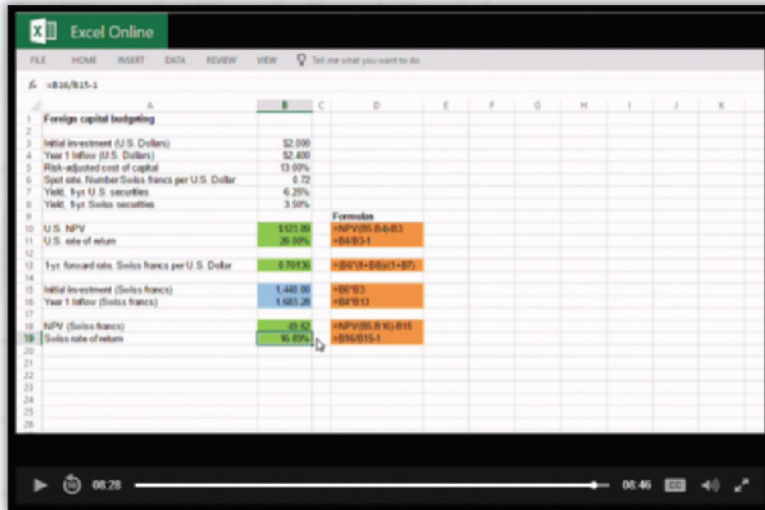
c. If Barleton's sales increase 40%, how large of an increase in fixed assets will the company need to meet its target fixed assets/sales ratio? Write out your answer completely. Do not round intermediate calculations. Round your answer to the nearest dollar.

\$

[Check My Work](#) [Reset Problems](#)



# Microsoft Excel Online activities aimed at **meeting students** where they are with **unparalleled support** and **immediate feedback**

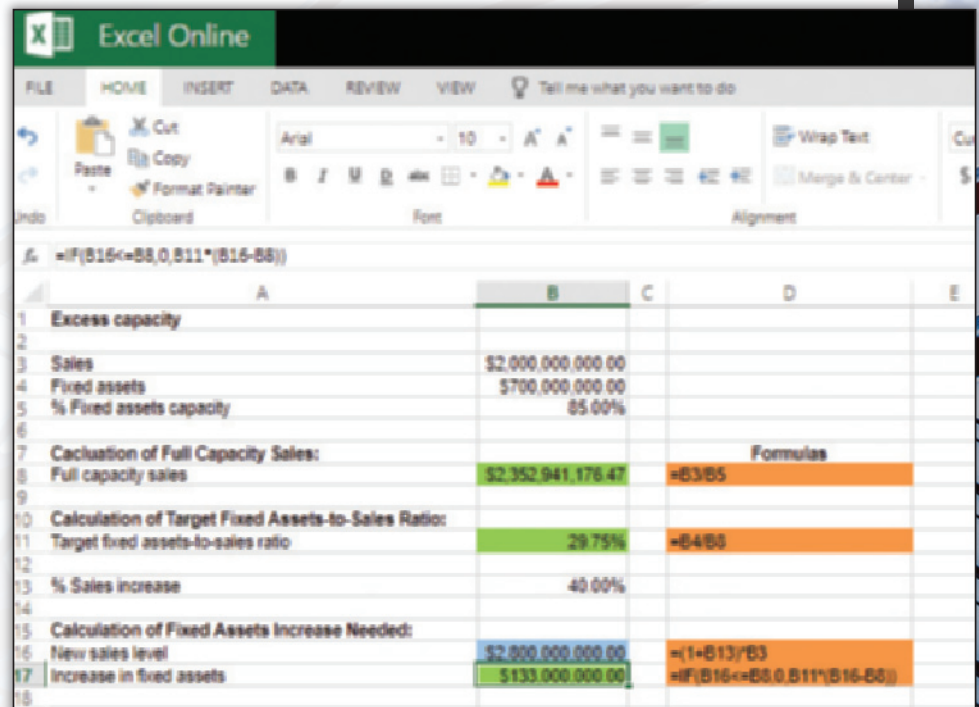


## EXCEL VIDEO TIPS

Each activity includes a walk-through video of a similar problem being worked in Excel Online to offer suggested formulas to use for solving the problem. It also offers tips and strategies, which assist in understanding the underlying financial concepts while working within Excel.

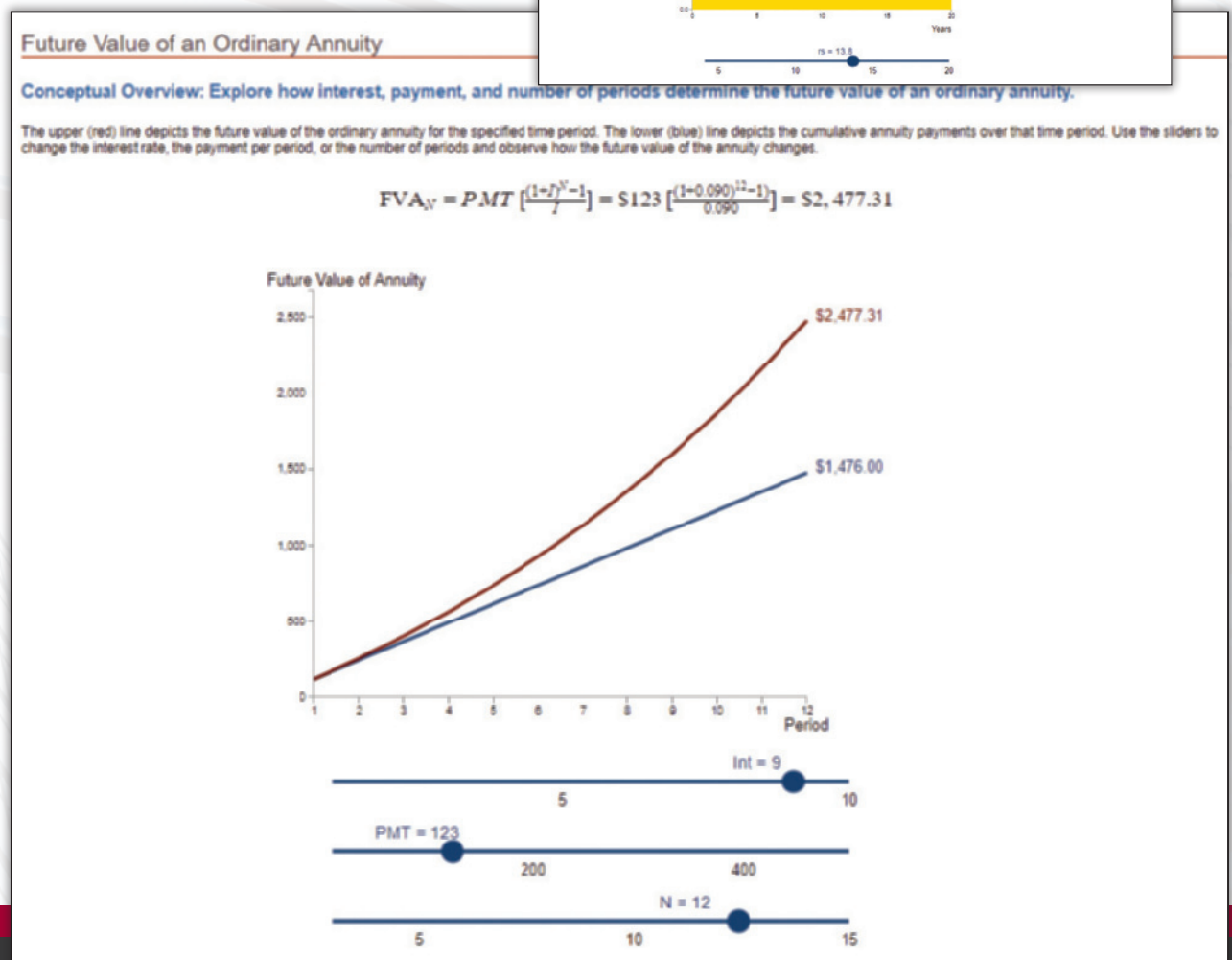
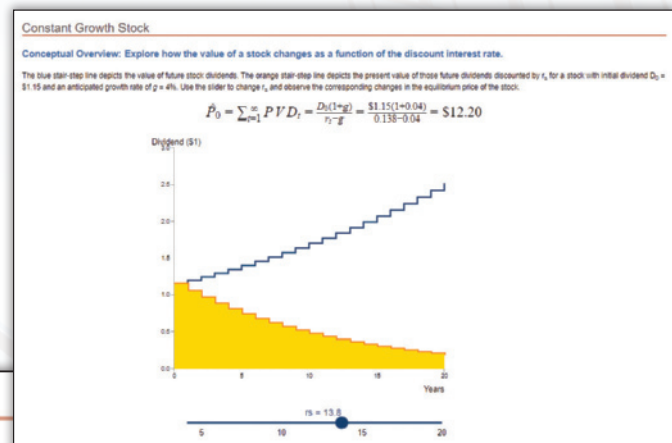
## CALCULATION STEPS AND EXCEL SOLUTIONS

Each activity offers configurable displays that include the correct answers, the manual calculation steps, and an Excel solution (with suggested formulas) that matches the exact version of the problem the student received. Students can check their work against the correct solution to identify improvement areas. Instructors always have access to review the student's answers and Excel work from the MindTap progress app to better assist in error analysis and troubleshooting.



# Encouraging those 'Aha!' moments with all new Exploring Finance visualizations

All-new in MindTap for *Fundamentals of Financial Management, 15e*, Exploring Finance activities offer instructors and students interactive visualizations that engage with “lean forward” interactivity. Exploring Finance activities provide instructors visual, interactive tools that can be used to help students “see” the statistical concept being presented directly within MindTap.





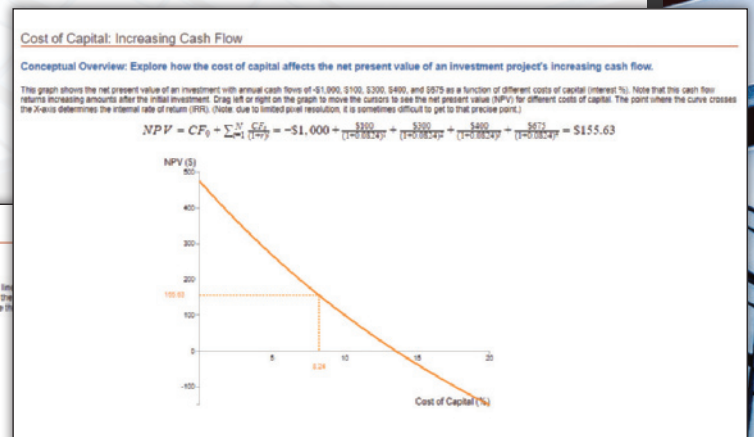
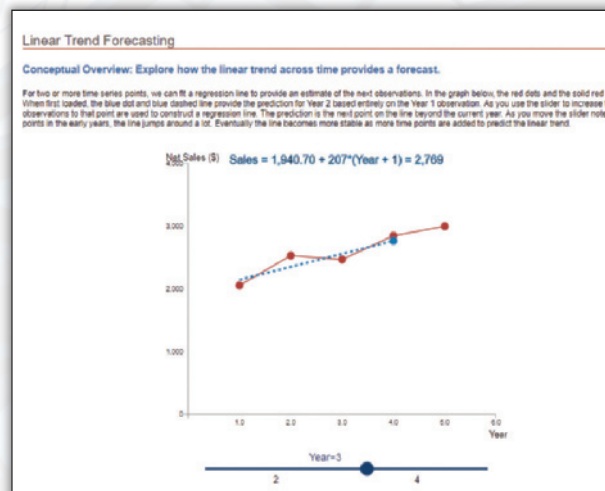
Exploring Finance visualizations are found at the chapter level of the MindTap learning path for easy retrieval in class to show on projector screens.

**Assignments**

- Assignment 11 - The Basics of Capital Budgeting**  
This problem set covers how to calculate and analyze net present value, internal rate of return, modified internal rate of return, and payback period. It also covers many of the conceptual issues related to capital budgeting decisions.  
No Submissions [View Details](#)
- Excel Online Activity: NPV profiles**  
In this activity you will use Excel and its NPV and IRR functions to calculate each plan's NPV and IRR, and finally to calculate the IRR of Project Delta to determine the crossover rate of the two plans.  
No Submissions [View Details](#)
- Excel Online Activity: Capital budgeting criteria**  
In this activity you will use Excel and its NPV, IRR, and MIRR functions to calculate each project's NPV, IRR, and MIRR, to graph each project's NPV profiles, and calculate the crossover rate of the two projects.  
No Submissions [View Details](#)

- Exploring Finance: The Cost of Capital with Decreasing Cash Flow**  
Explore how the cost of capital affects the net present value of an investment project's decreasing cash flow.  
No Submissions [View Details](#)
- Exploring Finance: The Cost of Capital with Increasing Cash Flow**  
Explore how the cost of capital affects the net present value of an investment project's increasing cash flow.  
No Submissions [View Details](#)
- Exploring Finance: Short-Term versus Long-Term Cash Flows**  
Explore how time and the cost of capital affects the net present values of two alternative investments.  
No Submissions [View Details](#)
- Exploring Finance: Cost of Capital Comparison**  
Explore how the timing and size of cash flows affect the net present values of two alternative investments.  
No Submissions [View Details](#)

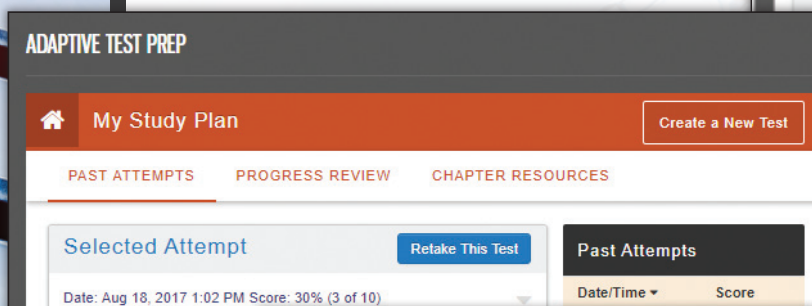
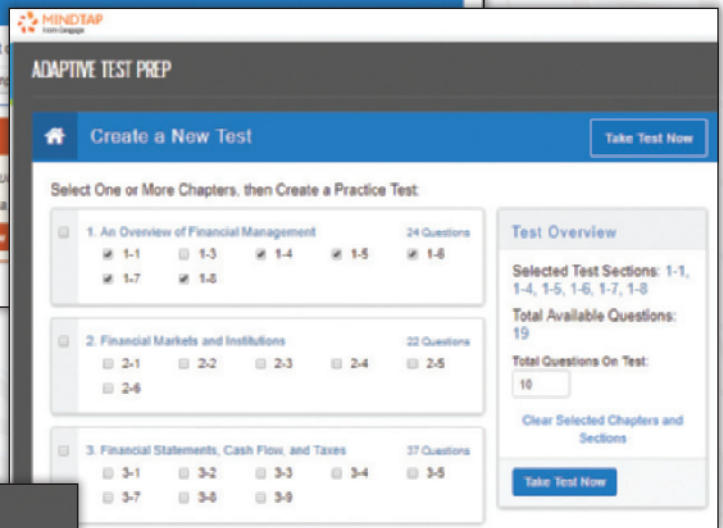
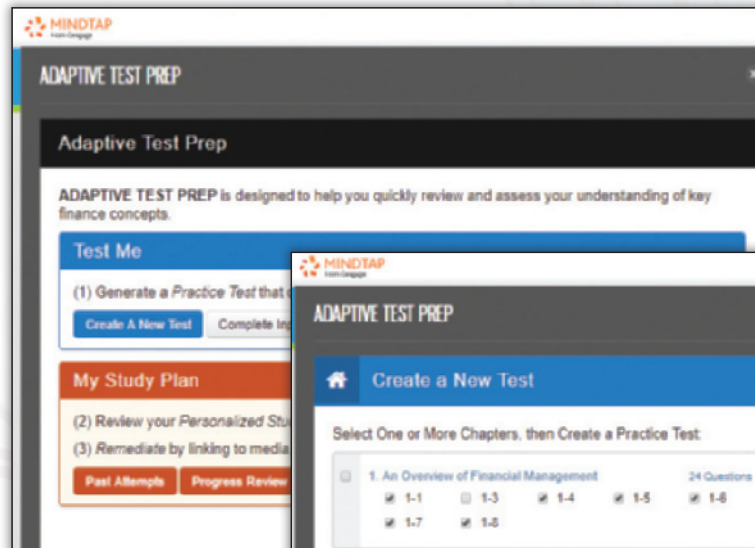
Exploring Finance visualizations have a pre-built activity in the learning path within MindTap that allows students to manipulate the values and then respond to questions that reinforce their understanding of the concept being conveyed. These activities can be assigned as practice or for a grade and often offer an interactive, conceptual activity immediately reinforcing student understanding.



# Help students prepare for exam success with Adaptive Test Prep, only available in MindTap

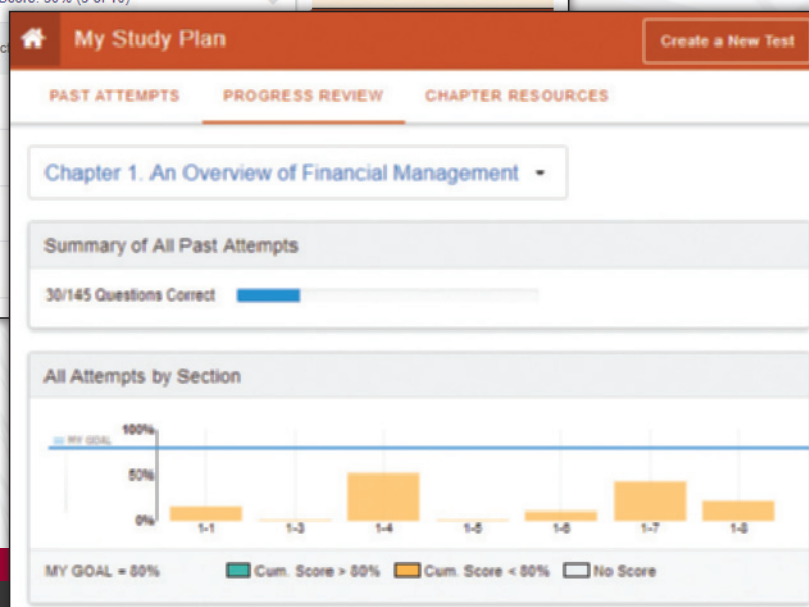
## ADAPTIVE WHERE IT COUNTS

The new Adaptive Test Prep App helps students prepare for test success by allowing them to generate multiple practice tests across chapters until they have confidence they have mastered the material.



The adaptive test program grades practice tests and indicates the areas that have or have not been mastered. Students are presented with an



Adaptive Study Plan that takes them directly to the pertinent pages in the text where the practice question materials are referenced.





## FEEDBACK IS KEY

Students also receive robust explanations of the problems to assist in further understanding. Many of the quantitative test questions feature video feedback that offers students step-by-step instruction to reinforce their understanding and bolster their confidence.

 Question 9 

Porter Inc.'s stock has an expected return of 12.25%, a beta of 1.25, and is in equilibrium. If the risk-free rate is 5.00%, what is the market risk premium?

5.80%

6.09%

6.40%


6.25%

5.95%


Feedback: **Incorrect.**

SML equation:  $r_s = r_{RF} + b_{Porter} \times RP_M$   
 $12.25\% = 5.00\% + 1.25 \times RP_M$   
 $7.25\% = RP_M \times 1.25$   
 $5.80\% = RP_M$


See Section 8.3, Risk in a Portfolio Context: The CAPM.



Adaptive Test Prep Questions



Additional Resources

 eReader

# Getting Down the Basics is Important

In order for you to take students further into the applications of finance, it's important that they have a firm handle on the basic concepts and methods used. In MindTap for *Fundamentals of Financial Management*, we provide students with just-in-time tools that—coupled with your guidance—ensure that they build a solid foundation.

## PREPARING FOR FINANCE

Students are more confident and prepared when they have the opportunity to brush up on their knowledge of the prerequisite concepts required to be successful in finance. Tutorials/problems to review prerequisite concepts that students should know. Topics covered include Accounting, Economics, Mathematics, and Statistics, as well as coverage of various Financial Calculators and Excel.

**2. Present value functions**

**Time Value of Money calculations using Excel**

Time value of money concepts are a lifeline to most areas of the finance discipline. Although the calculations can be solved using mathematical equations or a financial calculator, they can also be solved using a spreadsheet. Spreadsheets and calculators provide tools and functions that can make the process of deriving results more efficient and accurate.

Mastering time value of money calculations through Excel will save you time in your course and help you work through nested calculations efficiently.

Let's first review the terms in Excel that are comparable to the keys found on a financial calculator.

Description	Financial Calculator Key	Excel Terms
Number of periods	N	Nper
Periodic interest rate	I/YR	Rate
Present value	PV	PV
Annuity payment	PMT	PMT
Future value	FV	FV

There is another term that you will often encounter when performing time value of calculations: type.

The type term used in Excel time value functions is used to represent the \_\_\_\_\_.

If the payment is made at the beginning of the year, the value of type will be \_\_\_\_\_; if the payment is made at the end of the year, the value of type will be \_\_\_\_\_.

**Present value calculations**

The present value or "Pv function" in Excel is used to calculate the current value of future payments. Consider this example:

Suppose your uncle sends you a \$10,000 certificate of deposit in your name which will earn 4% interest for the investment period. Under the terms of his gift, you can withdraw the funds after 4 years on the day of your

## WHY IS THIS IMPORTANT TO ME?

For many students, the idea of taking finance is intimidating. Beyond that, students report that they become more engaged with the course material when they see its relevance in business. The "Why is this important to me?" activity asks the student to complete a short self-assessment activity to demonstrate how they may already have personal knowledge about the important finance concepts they will learn in the chapter material. It is intended to help the student, especially the non-finance major, better understand the relevance in the financial concepts they will learn.

**1. What about financial institutions and markets?**

**How do you interact with financial institutions and financial markets?**

You might wonder how financial markets (and the financial institutions that exist within these markets) affect your life. Think about all the different aspects of your life that involve money, banks, and securities, or borrowing, saving, and investing in some form.

Use the following scale to complete the survey that evaluates potential financial concerns you might encounter as a student. (Note: There are no wrong answers. You will receive 3 points after you have entered a number for each item on the survey.)

\_\_\_\_\_

- I've never thought about it.
- I rarely think about it.
- I think about it, but I am not sure what to do next.
- I think about this stuff pretty often, and I am curious to learn the answers.
- I think about this stuff all the time, and I want to know more about how financial markets and institutions function.


\_\_\_\_\_

**Have I ever thought about...**

a. I've just accepted a job that pays \$40,000 per year. I prefer to use public transportation for a year or two to save money for a new car, rather than purchase a new car now. \_\_\_\_\_

b. It doesn't matter where I open a checking account or credit card, because there aren't significant operational differences between my college's credit union, the savings association downtown, or the mutual fund I saw advertised online. \_\_\_\_\_

c. I need to purchase a plane ticket for an emergency trip. Should I borrow money from a friend or family member, or use my new credit card? Why? \_\_\_\_\_





## CONCEPT CLIPS

Embedded throughout the new interactive MindTap Reader, Concept Clips present key finance topics to students in an entertaining and memorable way via short animated video clips. These video animations provide students with auditory and visual representation of the important terminology for the course.

### 7.8b Bond Ratings

Since the early 1900s, bonds have been assigned quality ratings that reflect their probability of going into default. The three major rating agencies are Moody's Investors Service (Moody's), Standard & Poor's Corporation (S&P), and Fitch Investors Service. Moody's and S&P's rating designations are shown in [Table 7.3](#).<sup>\*</sup> The triple- and double-A bonds are extremely safe. Single-A and triple-B bonds are also strong enough to be called [investment-grade bonds](#), and they are the lowest-rated bonds that many banks and other institutional investors are permitted by law to hold. Double-B and lower bonds are speculative, or [junk bonds](#); and they have a significant probability of going into default.

#### ConceptClip - Investment Grade v. Junk



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## PROBLEM WALK-THROUGH VIDEOS

Embedded in the interactive MindTap Reader and linked to select problems in MindTap, Problem Walk-Through Videos provide step-by-step instructions designed to walk students through solving a problem from start to finish. Students can play and replay the tutorials as they work through homework assignments or prepare for quizzes and tests—almost as though they had you by their side the whole time. Ideal for homework, study outside the classroom, or distance learning, Problem Walk-Through Videos extend your reach to give students extra instructional help whenever and wherever it's most useful.



Reno Revolvers has an **EPS of \$1.50**, a **cash flow per share of \$3.00**, and a **price/cash flow ratio of 8.0**. What is its **P/E ratio**?

$$\begin{aligned} P/E &= \frac{\text{Price}}{\text{EPS}} \\ &= \frac{\$24.00}{\$1.50} \\ &= 16 \end{aligned} \qquad \begin{aligned} P/CF &= \frac{\text{Price}}{\text{CFPS}} \\ 8 &= \frac{\text{Price}}{\$3.00} \\ \text{Price} &= 8 \times \$3.00 \\ &= \underline{\$24.00} \end{aligned}$$

# Customizable Course and Mobile On-the-Go study tools based on YOUR Needs

MindTap for *Fundamentals of Financial Management, 15e* offers features that allow you to customize your course based on the topics you cover.

## LEARNING PATH CUSTOMIZATION

The learning path is structured by chapter so you can easily hide activities you wish to not cover, or change the order to better align with your course syllabus. RSS feeds and YouTube links can easily be added to the learning path or embedded directly within the MindTap Reader.



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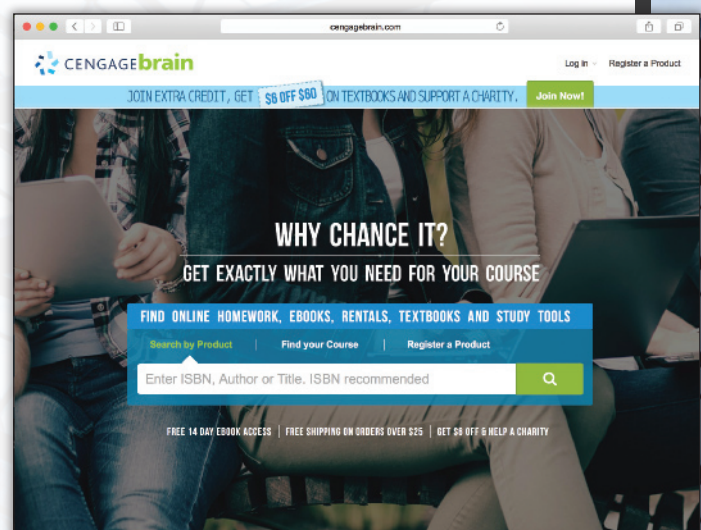


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# Preface

When the first edition of *Fundamentals* was published 40 years ago, we wanted to provide an introductory text that students would find interesting and easy to understand. *Fundamentals* immediately became the leading undergraduate finance text, and it has maintained that position ever since. Our continuing goal with this edition is to produce a book and ancillary package that sets a new standard for finance textbooks.

Finance is an exciting and continually changing field. Since the last edition, many important changes have occurred within the global financial environment. In the midst of this changing environment, it is certainly an interesting time to be a finance student. In this latest edition, we highlight and analyze the events leading to these changes from a financial perspective. Although the financial environment is ever changing, the tried-and-true principles that the book has emphasized over the past four decades are now more important than ever.

## Structure of the Book

Our target audience is a student taking his or her first, and perhaps only, finance course. Some of these students will decide to major in finance and go on to take courses in investments, money and capital markets, and advanced corporate finance. Others will choose marketing, management, or some other nonfinance business major. Still others will major in areas other than business and take finance plus a few other business courses to gain information that will help them in law, real estate, or other fields.

Our challenge has been to provide a book that serves all of these audiences well. We focus on the core principles of finance, including the basic topics of time value of money, risk analysis, and valuation. In each case, we address these topics from two points of view: (1) that of an investor who is seeking to make intelligent investment choices and (2) that of a business manager trying to maximize the value of his or her firm's stock. Both investors and managers need to understand the same set of principles, so the core topics are important to students regardless of what they choose to do after they finish the course.

In planning the book's structure, we first listed the core topics in finance that are important to virtually everyone. Included were an overview of financial markets, methods used to estimate the cash flows that determine asset values, the time value of money, the determinants of interest rates, the basics of risk analysis, and the basics of bond and stock valuation procedures. We cover these core topics in the first nine chapters. Next, because most students in the course will probably work for a business firm, we want to show them how the core ideas are implemented in practice. Therefore, we go on to discuss cost of capital, capital budgeting, capital structure, dividend policy, working capital management, financial forecasting, risk management, international operations, hybrids, and mergers and acquisitions.

Non-finance majors sometimes wonder why they need to learn finance. As we have structured the book, it quickly becomes obvious to everyone why they need to understand time value, risk, markets, and valuation. Virtually all students enrolled in the basic course expect at some point to have money to invest, and they quickly realize that the knowledge gained from Chapters 1 through 9 will help them make better investment decisions. Moreover, students who plan



to go into the business world soon realize that their own success requires that their firms be successful, and the topics covered in Chapters 10 through 21 will be helpful here. For example, good capital budgeting decisions require accurate forecasts from people in sales, marketing, production, and human resources, and non-financial people need to understand how their actions affect the firm's profits and future performance.

## Organization of the Chapters: A Valuation Focus

As we discuss in Chapter 1, in an enterprise system such as that of the United States, the primary goal of financial management is to maximize their firms' values. At the same time, we stress that managers should not do "whatever it takes" to increase the firm's stock price. Managers have a responsibility to behave ethically, and when striving to maximize value, they must abide by constraints such as not polluting the environment, not engaging in unfair labor practices, not breaking the antitrust laws, and the like. In Chapter 1, we discuss the concept of valuation, explain how it depends on future cash flows and risk, and show why value maximization is good for society in general. This valuation theme runs throughout the text.

Stock and bond values are determined in the financial markets, so an understanding of those markets is essential to anyone involved with finance. Therefore, Chapter 2 covers the major types of financial markets, the rates of return that investors have historically earned on different types of securities, and the risks inherent in these securities. This information is important for anyone working in finance, and it is also important for anyone who has or hopes to own any financial assets. In this chapter, we also highlight how this environment has changed in the aftermath of the financial crisis.

Asset values depend in a fundamental way on earnings and cash flows as reported in the accounting statements. Therefore, we review those statements in Chapter 3 and then, in Chapter 4, show how accounting data can be analyzed and used to measure how well a company has operated in the past and how well it is likely to perform in the future.

Chapter 5 covers the time value of money (TVM), perhaps the most fundamental concept in finance. The basic valuation model, which ties together cash flows, risk, and interest rates, is based on TVM concepts, and these concepts are used throughout the remainder of the book. Therefore, students should allocate plenty of time to studying Chapter 5.

Chapter 6 deals with interest rates, a key determinant of asset values. We discuss how interest rates are affected by risk, inflation, liquidity, the supply of and demand for capital in the economy, and the actions of the Federal Reserve. The discussion of interest rates leads directly to the topics of bonds in Chapter 7 and stocks in Chapters 8 and 9, where we show how these securities (and all other financial assets) are valued using the basic TVM model.

The background material provided in Chapters 1 through 9 is essential to both investors and corporate managers. These are finance topics, not business or corporate finance topics as those terms are commonly used. Thus, Chapters 1 through 9 concentrate on the concepts and models used to establish values, whereas Chapters 10 through 21 focus on specific actions managers can take to maximize their firms' values.

Because most business students don't plan to specialize in finance, they might think the business finance chapters are not particularly relevant to them. This is

most decidedly not true, and in the later chapters we show that all really important business decisions involve every one of a firm's departments—marketing, accounting, production, and so on. Thus, although a topic such as capital budgeting can be thought of as a financial issue, marketing people provide inputs on likely unit sales and sales prices; manufacturing people provide inputs on costs; and so on. Moreover, capital budgeting decisions influence the size of the firm, its products, its profits, and its stock price, and those factors affect all of the firm's employees, from the CEO to the mail room staff.

## Innovations for the Fifteenth Edition

A great deal has happened in the financial markets and corporate America since the 14th edition was published. In this 15th edition, we have made several important changes to reflect this dynamic environment. Below, we provide a brief summary of the more significant changes.

1. Today's students are tomorrow's business and government leaders, and it is essential that they understand the key principles of finance, and the important role that financial markets and institutions have on our economy. Since the last edition, a number of key events have significantly influenced the financial markets and finance in general. Over the last few years, we have witnessed continued sluggishness but steady improvement in the world economy, a dramatic reduction in oil prices, the surprise election of President Donald J. Trump in November 2016, and continued unrest overseas. At the same time, the Federal Reserve has begun to slowly increase interest rates in the aftermath of its aggressive policy of quantitative easing that had pushed interest rates to the lowest levels in years. We have also witnessed between August 2014 and August 2017 the continued dramatic run-up in the U.S. stock market to record-high levels. Throughout the 15th edition, we discuss these events and their implications for financial markets and corporate managers, and we use these examples to illustrate the importance of the key concepts covered in *Fundamentals* for investors, businesses, and even government officials.
2. In the 15th edition, we also continue to highlight the important influences of increased globalization and changing technology. These influences have created new opportunities, but they have also generated new sources of risk for individuals and businesses. Notably, since the last edition, we have seen the phenomenal increase in the stock prices of the FANG (Facebook, Amazon, Netflix, and Google's parent Alphabet). We have also witnessed the initial public offerings of Snapchat and Alibaba, the disrupting forces of Uber and Airbnb, the continued rise of Bitcoin, and several high-profile mergers.
3. Instructors and students continually impress upon us the importance of having interesting and relevant real-world examples. Throughout the 15th edition we have added several new examples where recent events help illustrate the key concepts covered in the text. We have added a number of new boxes discussing chapter concepts impacting real-world companies, such as Chapter 2: "Initial Buzz Surrounding IPOs Doesn't Always Translate into Long-Lasting Success;" Chapter 2: "Lower Fees Motivate Investors to Move Toward Index Funds;" Chapter 3: "Congress Considers Significant Changes to the Tax Code;" Chapter 4: "Household Debt Burdens Have Declined in Recent Years;" Chapter 6: "European Banks Confront the Reality of Negative Interest Rates;" Chapter 9: "Are 'Smart Beta' Funds a Smart



Idea?;" and Chapter 19: "Brexit Shakes Europe." We have also expanded and updated the many tables where we present real-world data, and we have revised our Taking A Closer Look Problems. Finally, as is always the case, we have made significant changes to many of the opening vignettes that precede each chapter.

4. Behavioral finance theory continues to have an important influence on the academic literature and it has in many ways reshaped the way that many of us think about financial markets and corporate finance. In addition, we continue to highlight the importance of securitization, the role of derivatives, and the increasing importance of hedge funds, mutual funds, and private equity firms.
5. We updated the tax discussion in Chapter 3 to reflect 2017 tax rates (in effect when writing the text in the summer of 2017) for tax returns due April 15, 2018. Impacts of these changes are discussed throughout the text, especially in the capital structure and dividend chapters. Finally, we have added a discussion on traditional and Roth IRAs.
6. In Chapter 3, we revised the definition of operating working capital. Following real-world practices and the increase in the number of companies with extremely large cash holdings, we now exclude excess cash from our calculation of operating current assets. In response to this change, we also now allow for non-operating assets in our estimates of stock valuation in Chapter 9.
7. To better reflect current market conditions, the interest rates in Section 8-4 ("The Relationship between Risk and Rates of Return") and in Section 9-6 ("Valuing Nonconstant Growth Stocks") have been lowered, so the accompanying figures in those sections have been updated accordingly.
8. In Chapter 15, we added some current discussion on DRIPs for companies comprising the Dow Jones Industrial Average. In addition, we updated the discussion regarding the current stock repurchasing activity.
9. We updated the exchange rate data in Chapter 19 to reflect what's currently going on in the world. All figures and text discussion have been updated accordingly, including "Hungry for a Big Mac? Go to Hong Kong," "Stock Market Indexes Around the World," "Measuring Country Risk," and "Investing in International Stocks" boxes.
10. Instructors and students have impressed upon us the importance of revising the end-of-chapter problems to facilitate the learning process. To this end, we have revised approximately 50% of the end-of-chapter problems throughout the text. In addition, we revised the Integrated Cases for Chapters 8 and 9 to reflect lower returns currently existing in the market.

When revising the text, we always rely heavily on a team of reviewers who offer suggestions for making the text more readable and relevant to students. We give special thanks to these reviewers later in the preface; their comments and recommendations certainly helped us improve this 15th edition.

## Digital Solutions for the Fifteenth Edition

Changing technology and new ideas have had an exciting and dramatic influence on the ways we teach finance. Innovative instructors are developing and utilizing different classroom strategies, and new technology has allowed us to present key material in a more interesting and interactive fashion. As textbook authors, we think these new developments are tremendously exciting, and we

have worked closely with our publisher's top team of innovative content and media developers, who have created a whole new set of revolutionary products for the 15th edition.

### **MINDTAP™**

MindTap™, Cengage Learning's fully online, highly personalized learning experience combines readings, multimedia activities, and assessments into a singular Learning Path. MindTap™ guides students through their course with ease and engagement with a learning path that includes an Interactive Chapter Reading, Problem Demonstrations, Blueprint Problems, Excel Online Problems, and the Online Homework Assignment powered by Aplia. These homework problems include rich explanations and instant grading, with opportunities to try another algorithmic version of the problem to bolster confidence with problem solving. Instructors can personalize the Learning Path for their students by customizing the robust suite of the Fifteenth Edition resources and adding their own content via apps that integrate into the MindTap™ framework seamlessly with Learning Management Systems.

### **NEW! EXCEL ONLINE PROBLEMS**

Microsoft Excel Online activities provide students with an opportunity to work auto-gradable, algorithmic homework problems directly in their browser using Excel Online. Students receive instant feedback on their Excel work, including “by hand” calculations and a solution file containing a recommended way of solving the problem. Students' Excel work is saved in real-time in the cloud; is platform, device, and browser independent; and is always accessible with their homework without cumbersome file uploads and downloads. This unique integration represents a direct collaboration between Cengage and Microsoft to strengthen and support the development of Microsoft Office education skills for success in the workplace.

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### **NEW! EXPLORING FINANCE**

Exploring Finance offers instructors and students interactive visualizations that engage with “lean forward” interactivity. Exploring Finance offers instructors visual, interactive tools that they can use to help students “see” the financial concept being presented directly within MindTap.

### **NEW! FINANCE IN ACTION**

MindTap offers a series of Finance in Action analytical cases that assess students' higher level of understanding, critical thinking and decision making.



## BLUEPRINT PROBLEMS

Written by the authors and located within MindTap™, Blueprints teach students the fundamental finance concepts and their associated building blocks—going beyond memorization. By going through the problems step by step, they reinforce foundational concepts and allow students to demonstrate their understanding of the problem-solving process and business impact of each topic. Blueprints include rich feedback and explanations, providing students with an excellent learning resource to solidify their understanding.

## CONCEPTCLIPS

Embedded throughout the new interactive eReader, finance ConceptClips present fundamental key topics to students in an entertaining and memorable way via short animated video clips. Developed by Mike Brandl of The Ohio State University, these vocabulary animations provide students with a memorable auditory and visual representation of the important terminology for the course.

## PROBLEM WALK-THROUGHS

More than 100 Problem Walk-Through videos are embedded in the new interactive MindTap eReader and online homework. Each video walks students through solving a problem from start to finish, and students can play and replay the tutorials as they work through homework assignments or prepare for quizzes and tests, almost as though they had an instructor by their side the whole time.

## COGNERO™ TESTING SOFTWARE

Cengage Learning Testing Powered by Cognero™ is a flexible, online system that allows you to author, edit, and manage test bank content from multiple Cengage Learning solutions, create multiple test versions in an instant, and deliver tests from your LMS, your classroom, or wherever you want. Revised to reflect concepts covered in the Fifteenth Edition, the Cognero™ Test Bank is tagged according to Tier I (AACSB Business Program Interdisciplinary Learning Outcomes) and Tier II (Finance specific) topic, Bloom's Taxonomy, and difficulty level. In addition to these changes, we have also significantly updated and improved our more traditional ancillary package, which includes the Instructor's Manual, Test Bank, Excel Chapter Models, Excel Chapter Integrated Case Models, Excel Spreadsheet Problem Models, and PowerPoints for Chapter Integrated Cases.

## Acknowledgments

The book reflects the efforts of a great many people, both those who worked on *Fundamentals* and our related books in the past and those who worked specifically on this 15th edition. First, we would like to thank Dana Aberwald Clark, who worked closely with us at every stage of the revision—her assistance was absolutely invaluable.

Our colleagues John Banko, Roy Crum, Jim Keys, Andy Naranjo, M. Nimalendran, Jay Ritter, Mike Ryngaert, Craig Tapley, and Carolyn Takeda Brown have given us many useful suggestions over the years regarding the ancillaries and many parts of the book, including the integrated cases. We also benefited from the work of Mike Ehrhardt and Phillip Daves of the University of Tennessee, who worked with us on companion books.

We would also like to thank the following professors, whose reviews and comments on this and our earlier books contributed to this edition:

Rebecca Abraham	Keith Boles	David Crary	Jennifer Frazier
Robert Abraham	Michael Bond	John Crockett Jr.	Dan French
Joe Adamo	Elizabeth Booth	Julie Dahlquist	Harry Gallatin
Robert Adams	Geof Booth	Brent Dalrymple	Partha
Mike Adler	Waldo Born	Bill Damon	Gangopadhyay
Cyrus Aleseyed	Brian Boscaljon	Morris Danielson	John Garfinkel
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Special thanks are due to Shirley Love, Idaho State University, who wrote some chapter boxes relating to small-business issues; to Emery Trahan and Paul Bolster, Northeastern University, for their contributions; to Dilip Shome, Virginia Polytechnic Institute, who helped greatly with the capital structure chapter; to Dave Brown and Mike Ryngaert, University of Florida, who helped us with the bankruptcy material; to Roy Crum, Andy Naranjo, and Subu Venkataraman, who worked with us on the international materials; to Scott Below, East Carolina University, who developed the website information and references; to Laurie and Stan Eakins of East Carolina, who developed the Excel tutorial materials on the website; to Larry Wolken, Texas A&M University, who offered his hard work and advice for the development of the Lecture Presentation Software; and to Christopher Buzzard who helped us develop the Excel models, the website, and the PowerPoint presentations. Finally, we also want to acknowledge the contributions of the late Chris Barry, who wrote some of the chapter boxes in earlier editions.

Finally, the Cengage Learning staff, especially Joe Sabatino, Brittany Waitt, Nadia Saloom, Brandon Foltz, Mark Hopkinson, Nathan Anderson, Michelle Kunkler and Renee Schnee helped greatly with all phases of the book's development and production.

## Errors in the Textbook

At this point, most authors make a statement such as this: "We appreciate all the help we received from the people listed above; but any remaining errors are, of course, our own responsibility." And generally there are more than enough remaining errors! Having experienced difficulties with errors ourselves, both as students and instructors, we resolved to avoid this problem in *Fundamentals*. As a result of our detection procedures, we are convinced that few errors remain, but primarily because we want to detect any errors that may have slipped by so



that we can correct them in subsequent printings, we decided to offer a reward of \$10 to the first person who reports an error in the printed textbook or the corresponding e-book. For the purpose of this reward, errors are defined as misspelled words, nonrounding numerical errors, incorrect statements, and any other error that inhibits comprehension. Typesetting problems such as irregular spacing and differences of opinion regarding grammatical or punctuation conventions do not qualify for this reward. Given the ever-changing nature of the World Wide Web, changes in web addresses also do not qualify as errors, although we would like to learn about them. Finally, any qualifying error that has follow-through effects is counted as two errors only. Please report any errors to Joel Houston through e-mail at [bhfundamentals@gmail.com](mailto:bhfundamentals@gmail.com) or by regular mail at the address below.

## Conclusion

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Finance is, in a real sense, the cornerstone of the enterprise system—good financial management is vitally important to the economic health of all firms and hence to the nation and the world. Because of its importance, finance should be widely and thoroughly understood, but this is easier said than done. The field is complex, and it undergoes constant change due to shifts in economic conditions. All of this makes finance stimulating and exciting, but challenging and sometimes perplexing. We sincerely hope that this 15th Edition of *Fundamentals* will meet its own challenge by contributing to a better understanding of our financial system.

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November 2017



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Joel F. Houston is the John B. Hall Professor of Finance at the University of Florida. He received his MA and PhD from the Wharton School at the University of Pennsylvania, and his undergraduate degree from Franklin and Marshall College. Prior to his appointment at the University of Florida, Dr. Houston was an economist at the Federal Reserve Bank of Philadelphia. His research is primarily in the areas of corporate finance and financial institutions, and his work has been published in a number of top journals including the *Journal of Finance*, *Journal of Financial Economics*, *Journal of Business*, *Journal of Financial and Quantitative Analysis*, and *Financial Management*. Professor Houston also currently serves as an associate editor for the *Journal of Money, Credit and Banking*, *The Journal of Financial Services Research*, and *The Journal of Financial Economic Policy*. Since arriving at the University of Florida in 1987, he has received 20 teaching awards and has been actively involved in both undergraduate and graduate education. In addition to co-authoring leading textbooks in financial management, Dr. Houston has participated in management education programs for the PURC/World Bank Program, Southern Company, Exelon Corporation, and Volume Services America. He enjoys playing golf, working out, and spending time with his wife (Sherry), two children (Chris and Meredith), and daughter-in-law (Rena). He is an avid sports fan who follows the Florida Gators and the Pittsburgh Steelers, Pirates, and Penguins.



# part 1

## Introduction to Financial Management

### CHAPTERS

- 1 An Overview of  
Financial Management**
- 2 Financial Markets and  
Institutions**

# An Overview of Financial Management

CHAPTER

1



Microsoft

Philip Lange/Shutterstock.com

## Striking the Right Balance

In 1776, Adam Smith described how an “invisible hand” guides companies as they strive for profits, and that hand leads them to decisions that benefit society. Smith’s insights led him to conclude that profit maximization is the right goal for a business and that the free enterprise system is best for society. But the world has changed since 1776. Firms today are much larger, they operate globally, they have thousands of employees, and they are owned by millions of stockholders. This makes us wonder if the “invisible hand” still provides reliable guidance: Should companies still try to maximize profits, or should they take a broader view and more balanced actions designed to benefit customers, employees, suppliers, and society as a whole?

Many academics and finance professionals today subscribe to the following modified version of Adam Smith’s theory:

- A firm’s principal financial goal should be to maximize the wealth of its stockholders, which means maximizing the value of its stock.
- Free enterprise is still the best economic system for society as a whole. Under the free enterprise framework, companies develop products and services that people want and that benefit society.
- However, some constraints are needed—firms should not be allowed to pollute the air and water, to engage in unfair employment practices, or to create monopolies that exploit consumers.

These constraints take a number of different forms. The first set of constraints is the costs that are assessed on companies if they take actions that harm society. Another set of constraints arises through the political process,



where society imposes a wide range of regulations that are designed to keep companies from engaging in practices that are harmful to society. Properly imposed, these costs fairly transfer value to suffering parties and help create incentives that help prevent similar events from occurring in the future.

The recent financial crisis dramatically illustrates these points. We witnessed many Wall Street firms engaging in extremely risky activities that pushed the financial system to the brink of collapse in 2007 and 2008. Saving the financial system required a bailout of the banks and other financial companies, and that bailout imposed huge costs on taxpayers and helped push the economy into a deep recession. Apart from the huge costs imposed on society, the financial firms also paid a heavy price—a number of leading financial institutions saw a huge drop in their stock price, some failed and went out of business, and many Wall Street executives lost their jobs.

Arguably, these costs are not enough to prevent another financial crisis from occurring. Many maintain that the events surrounding the financial crisis illustrate that markets don't always work the way they should and that there is a need for stronger regulation of the financial sector. For example, in his recent books, Nobel Laureate Joseph Stiglitz makes a strong case for enhanced regulation. At the same time, others with a different political persuasion continue to express concerns about the costs of excessive regulation.

Beyond the financial crisis, there is a broader question of whether laws and regulations are enough to compel firms to act in society's interest. An increasing number of companies continue to recognize the need to maximize shareholder value, but they also see their mission as more than just making money for shareholders. Google's parent company Alphabet's motto is "Do the right thing—follow the law, act honorably, and treat each other with respect." Consistent with this mission, the company has its own in-house foundation that each year makes large investments in a wide range of philanthropic ventures worldwide.

Microsoft is another good example of a company that has earned a well-developed reputation for taking steps to be socially responsible. On its corporate blog, the company

recently released its 2016 Corporate Social Responsibility Report. In this report, Microsoft highlighted its broader mission:

At Microsoft, our mission is to empower every person and every organization on the planet to achieve more.

We care deeply about how we achieve that mission and our lasting impact on the world. Across the company, we are working to apply the power of technology to ensure corporate responsibility, safeguard human rights and protect our planet. This commitment is central to why many of our employees come to work every day, and it impacts the type of products and services we develop.

For nearly the past two decades, Microsoft's co-founder Bill Gates and his wife, Melinda Gates, have also dedicated the bulk of their time, money, and energy to the Bill & Melinda Gates Foundation, which has made notable investments aimed at attacking some of society's toughest problems on a global level. In its recent annual report, the Foundation reports an endowment of nearly \$40 billion and indicates that it had made \$36.7 billion in grant payments through the end of 2015. The Foundation has also attracted a well-known benefactor in Warren Buffett, who announced in 2006 that he was going to give a significant portion of his fortune to the Gates Foundation. To date, Buffett has already contributed more than \$17 billion, and he has pledged considerably more over time.

While many companies and individuals have taken very significant steps to demonstrate their commitments to being socially responsible, corporate managers frequently face a tough balancing act. Realistically, there will still be cases where companies face conflicts between their various constituencies—for example, a company may enhance shareholder value by laying off some workers, or a change in policy may improve the environment but reduce shareholder value. In these instances, managers have to balance these competing interests and different managers will clearly make different choices. At the end of the day, all companies struggle to find the right balance. Enlightened managers recognize that there is more to life than money, but it often takes money to do good things.

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Sources: Kevin J. Delaney, "Google: From 'Don't Be Evil' to How to Do Good," *The Wall Street Journal*, January 18, 2008, pp. B1–B2; Joseph E. Stiglitz, *FreeFall: America, Free Markets, and the Sinking of the World Economy* (New York: W.W. Norton, 2010); Joseph E. Stiglitz, *The Price of Inequality* (New York: W.W. Norton, 2012); "Microsoft Releases 2016 Corporate Social Responsibility Report," [blogs.microsoft.com/blog/2016/10/18/](https://blogs.microsoft.com/blog/2016/10/18/), October 18, 2016; and "Gates Foundation Fact Sheet," [www.gatesfoundation.org/Who-We-Are/General-Information/Foundation-Factsheet](http://www.gatesfoundation.org/Who-We-Are/General-Information/Foundation-Factsheet).





## PUTTING THINGS IN PERSPECTIVE

This chapter will give you an idea of what financial management is all about. We begin the chapter by describing how finance is related to the overall business environment, by pointing out that finance prepares students for jobs in different fields of business, and by discussing the different forms of business organization. For corporations, management's goal should be to maximize shareholder wealth, which means maximizing the value of the stock. When we say "maximizing the value of the stock," we mean the "true, long-run value," which may be different from the current stock price. In the chapter, we discuss how firms must provide the right incentives for managers to focus on long-run value maximization. Good managers understand the importance of ethics, and they recognize that maximizing long-run value is consistent with being socially responsible.

When you finish this chapter, you should be able to do the following:

- Explain the role of finance and the different types of jobs in finance.
- Identify the advantages and disadvantages of different forms of business organization.
- Explain the links between stock price, intrinsic value, and executive compensation.
- Identify the potential conflicts that arise within the firm between stockholders and managers and between stockholders and bondholders, and discuss the techniques that firms can use to mitigate these potential conflicts.
- Discuss the importance of business ethics and the consequences of unethical behavior.

### 1-1 What Is Finance?

Finance is defined by *Webster's Dictionary* as "the system that includes the circulation of money, the granting of credit, the making of investments, and the provision of banking facilities." Finance has many facets, which makes it difficult to provide one concise definition. The discussion in this section will give you an idea of what finance professionals do and what you might do if you enter the finance field after you graduate.

#### 1-1A AREAS OF FINANCE

Finance as taught in universities is generally divided into three areas: (1) financial management, (2) capital markets, and (3) investments.

*Financial management*, also called corporate finance, focuses on decisions relating to how much and what types of assets to acquire, how to raise the capital needed to purchase assets, and how to run the firm so as to maximize its value. The same principles apply to both for-profit and not-for-profit organizations, and as the title suggests, much of this book is concerned with financial management.

*Capital markets* relate to the markets where interest rates, along with stock and bond prices, are determined. Also studied here are the financial institutions that supply capital to businesses. Banks, investment banks, stockbrokers, mutual funds, insurance companies, and the like bring together "savers" who have money to invest and businesses, individuals, and other entities that need

capital for various purposes. Governmental organizations such as the Federal Reserve System, which regulates banks and controls the supply of money, and the Securities and Exchange Commission (SEC), which regulates the trading of stocks and bonds in public markets, are also studied as part of capital markets.

*Investments* relate to decisions concerning stocks and bonds and include a number of activities: (1) *Security analysis* deals with finding the proper values of individual securities (i.e., stocks and bonds). (2) *Portfolio theory* deals with the best way to structure portfolios, or “baskets,” of stocks and bonds. Rational investors want to hold diversified portfolios in order to limit risks, so choosing a properly balanced portfolio is an important issue for any investor. (3) *Market analysis* deals with the issue of whether stock and bond markets at any given time are “too high,” “too low,” or “about right.” Included in market analysis is *behavioral finance*, where investor psychology is examined in an effort to determine whether stock prices have been bid up to unreasonable heights in a speculative bubble or driven down to unreasonable lows in a fit of irrational pessimism.

Although we separate these three areas, they are closely interconnected. Banking is studied under capital markets, but a bank lending officer evaluating a business’ loan request must understand corporate finance to make a sound decision. Similarly, a corporate treasurer negotiating with a banker must understand banking if the treasurer is to borrow on “reasonable” terms. Moreover, a security analyst trying to determine a stock’s true value must understand corporate finance and capital markets to do his or her job. In addition, financial decisions of all types depend on the level of interest rates; so all people in corporate finance, investments, and banking must know something about interest rates and the way they are determined. Because of these interdependencies, we cover all three areas in this book.

## 1-1B FINANCE WITHIN AN ORGANIZATION

Most businesses and not-for-profit organizations have an organization chart similar to the one shown in Figure 1.1. The board of directors is the top governing body, and the chairperson of the board is generally the highest-ranking individual. The CEO comes next, but note that the chairperson of the board often also serves as the CEO. Below the CEO comes the chief operating officer (COO), who is often also designated as a firm’s president. The COO directs the firm’s operations, which include marketing, manufacturing, sales, and other operating departments. The chief financial officer (CFO), who is generally a senior vice president and the third-ranking officer, is in charge of accounting, finance, credit policy, decisions regarding asset acquisitions, and investor relations, which involves communications with stockholders and the press.

If the firm is publicly owned, the CEO and the CFO must both certify to the SEC that reports released to stockholders, and especially the annual report, are accurate. If inaccuracies later emerge, the CEO and the CFO could be fined or even jailed. This requirement was instituted in 2002 as a part of the **Sarbanes-Oxley Act**. The act was passed by Congress in the wake of a series of corporate scandals involving now-defunct companies such as Enron and WorldCom, where investors, workers, and suppliers lost billions of dollars due to false information released by those companies.

## 1-1C FINANCE VERSUS ECONOMICS AND ACCOUNTING

Finance, as we know it today, grew out of economics and accounting. Economists developed the notion that an asset’s value is based on the future cash flows the asset will provide, and accountants provided information regarding the likely size of those cash flows. People who work in finance need knowledge of both economics and accounting. Figure 1.1 illustrates that in the modern corporation, the



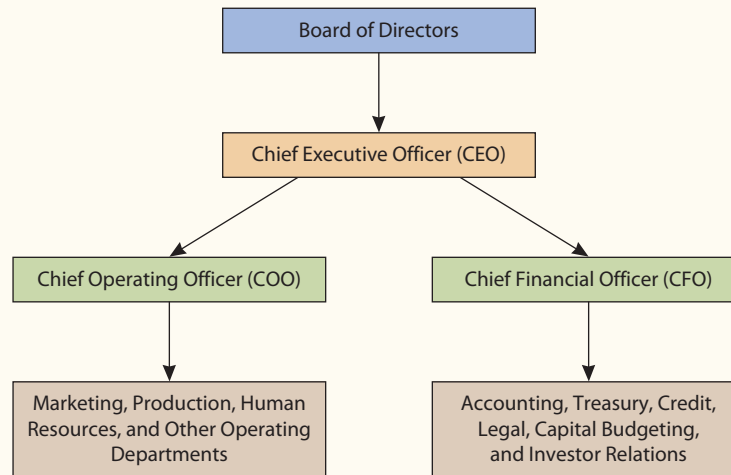
*The duties of the CFO have broadened over the years. CFO magazine’s online service, **cfo.com**, is an excellent source of timely finance articles intended to help the CFO manage those new responsibilities.*

### **Sarbanes-Oxley Act**

A law passed by Congress that requires the CEO and CFO to certify that their firm’s financial statements are accurate.

FIGURE 1.1

Finance within the Organization



accounting department typically falls under the control of the CFO. This further illustrates the link among finance, economics, and accounting.

## SelfTest



What three areas of finance does this book cover? Are these areas independent of one another, or are they interrelated in the sense that someone working in one area should know something about each of the other areas? Explain.

Who is the CFO, and where does this individual fit into the corporate hierarchy? What are some of his or her responsibilities?

Does it make sense for not-for-profit organizations such as hospitals and universities to have CFOs? Why or why not?

What is the relationship among economics, finance, and accounting?

## 1-2 Jobs in Finance



To find information about different finance careers, go to [allbusinessschools.com/business-careers/finance/job-description](http://allbusinessschools.com/business-careers/finance/job-description). This website provides information about different finance areas.

Finance prepares students for jobs in banking, investments, insurance, corporations, and government. Accounting students need to know marketing, management, and human resources; they also need to understand finance, for it affects decisions in all those areas. For example, marketing people propose advertising programs, but those programs are examined by finance people to judge the effects of the advertising on the firm's profitability. So to be effective in marketing, one needs to have a basic knowledge of finance. The same holds for management—indeed, most important management decisions are evaluated in terms of their effects on the firm's value.

It is also worth noting that finance is important to individuals regardless of their jobs. Some years ago most employees received pensions from their employers upon retirement, so managing one's personal investments was not critically important. That's no longer true. Most firms today provide "defined contribution" pension plans, where each year the company puts a specified amount of money into an account that belongs to the employee. The employee must decide how those funds are to be invested—how much should be divided among stocks,



bonds, or money funds—and how much risk they’re willing to take with their stock and bond investments. These decisions have a major effect on people’s lives, and the concepts covered in this book can improve decision-making skills.



**efinancialcareers.com** provides finance career news and advice including information on who’s hiring in finance and accounting fields.

## 1-3 Forms of Business Organization

The basics of financial management are the same for all businesses, large or small, regardless of how they are organized. Still, a firm’s legal structure affects its operations and thus should be recognized. There are four main forms of business organizations: (1) proprietorships, (2) partnerships, (3) corporations, and (4) limited liability companies (LLCs) and limited liability partnerships (LLPs). In terms of numbers, most businesses are proprietorships. However, based on the dollar value of sales, more than 80% of all business is done by corporations.<sup>1</sup> Because corporations conduct the most business and because most successful businesses eventually convert to corporations, we focus on them in this book. Still, it is important to understand the legal differences between types of firms.

A **proprietorship** is an unincorporated business owned by one individual. Going into business as a sole proprietor is easy—a person begins business operations. Proprietorships have three important advantages: (1) They are easy and inexpensive to form. (2) They are subject to few government regulations. (3) They are subject to lower income taxes than are corporations. However, proprietorships also have three important limitations: (1) Proprietors have unlimited personal liability for the business’ debts, so they can lose more than the amount of money they invested in the company. You might invest \$10,000 to start a business but be sued for \$1 million if, during company time, one of your employees runs over someone with a car. (2) The life of the business is limited to the life of the individual who created it, and to bring in new equity, investors require a change in the structure of the business. (3) Because of the first two points, proprietorships have difficulty obtaining large sums of capital; hence, proprietorships are used primarily for small businesses. However, businesses are frequently started as proprietorships and then converted to corporations when their growth results in the disadvantages outweighing the advantages.

### Proprietorship

An unincorporated business owned by one individual.

A **partnership** is a legal arrangement between two or more people who decide to do business together. Partnerships are similar to proprietorships in that they can be established relatively easily and inexpensively. Moreover, the firm’s income is allocated on a pro rata basis to the partners and is taxed on an individual basis. This allows the firm to avoid the corporate income tax. However, all of the partners are generally subject to unlimited personal liability, which means that if a partnership goes bankrupt and any partner is unable to meet his or her pro rata share of the firm’s liabilities, the remaining partners will be responsible for making good on the unsatisfied claims. Thus, the actions of a Texas partner can bring ruin to a millionaire New York partner who had nothing to do with the actions that led to the downfall of the company. Unlimited liability makes it difficult for partnerships to raise large amounts of capital.<sup>2</sup>

### Partnership

An unincorporated business owned by two or more persons.

<sup>1</sup>Refer to *ProQuest Statistical Abstract of the United States: 2017 Online Edition*, Table 768: Number of Tax Returns, Receipts, and Net Income by Type of Business: 1990 to 2013.

<sup>2</sup>Originally, there were just straightforward partnerships, but over the years lawyers have created a number of variations. We leave the variations to courses on business law, but we note that the variations are generally designed to limit the liabilities of some of the partners. For example, a *limited partnership* has a general partner, who has unlimited liability, and one or more limited partners, whose liability is limited to the amount of their investment. This sounds great from the standpoint of limited liability, but the limited partners must cede sole control to the general partner, which means that they have almost no say in the way the firm is managed. With a corporation, the owners (stockholders) have limited liability, but they also have the right to vote and thus change management if they think that a change is in order. Note too that LLCs and LLPs, discussed later in this section, are increasingly used in lieu of partnerships.

### Corporation

A legal entity created by a state, separate and distinct from its owners and managers, having unlimited life, easy transferability of ownership, and limited liability.

### S Corporations

A special designation that allows small businesses that meet qualifications to be taxed as if they were a proprietorship or a partnership rather than a corporation.

### Limited Liability Company (LLC)

A popular type of organization that is a hybrid between a partnership and a corporation.

### Limited Liability Partnership (LLP)

Similar to an LLC but used for professional firms in the fields of accounting, law, and architecture. It provides personal asset protection from business debts and liabilities but is taxed as a partnership.

A **corporation** is a legal entity created by a state, and it is separate and distinct from its owners and managers. It is this separation that limits stockholders' losses to the amount they invested in the firm—the corporation can lose all of its money, but its owners can lose only the funds that they invested in the company. Corporations also have unlimited lives, and it is easier to transfer shares of stock in a corporation than one's interest in an unincorporated business. These factors make it much easier for corporations to raise the capital necessary to operate large businesses. Thus, companies such as Hewlett-Packard and Microsoft generally begin as proprietorships or partnerships, but at some point they find it advantageous to become a corporation.

A major drawback to corporations is taxes. Most corporations' earnings are subject to double taxation—the corporation's earnings are taxed, and then when its after-tax earnings are paid out as dividends, those earnings are taxed again as personal income to the stockholders. However, as an aid to small businesses, Congress created **S corporations**, which are taxed as if they were proprietorships or partnerships; thus, they are exempt from the corporate income tax. To qualify for S corporation status, a firm can have no more than 100 stockholders, which limits their use to relatively small, privately owned firms. Larger corporations are known as *C corporations*. The vast majority of small corporations elect S status and retain that status until they decide to sell stock to the public, at which time they become C corporations.

A **limited liability company (LLC)** is a popular type of organization that is a hybrid between a partnership and a corporation. A **limited liability partnership (LLP)** is similar to an LLC. LLPs are used for professional firms in the fields of accounting, law, and architecture, while LLCs are used by other businesses. Similar to corporations, LLCs and LLPs provide limited liability protection, but they are taxed as partnerships. Further, unlike limited partnerships, where the general partner has full control of the business, the investors in an LLC or LLP have votes in proportion to their ownership interest. LLCs and LLPs have been gaining in popularity in recent years, but large companies still find it advantageous to be C corporations because of the advantages in raising capital to support growth. LLCs/LLPs were dreamed up by lawyers; they are often structured in very complicated ways, and their legal protections often vary by state. So, it is necessary to hire a good lawyer when establishing one.

When deciding on its form of organization, a firm must trade off the advantages of incorporation against a possibly higher tax burden. However, for the following reasons, the value of any business other than a relatively small one will probably be maximized if it is organized as a corporation:

1. Limited liability reduces the risks borne by investors, and, other things held constant, the lower the firm's risk, the higher its value.
2. A firm's value is dependent on its growth opportunities, which are dependent on its ability to attract capital. Because corporations can attract capital more easily than other types of businesses, they are better able to take advantage of growth opportunities.
3. The value of an asset also depends on its liquidity, which means the time and effort it takes to sell the asset for cash at a fair market value. Because the stock of a corporation is easier to transfer to a potential buyer than is an interest in a proprietorship or partnership, and because more investors are willing to invest in stocks than in partnerships (with their potential unlimited liability), a corporate investment is relatively liquid. This too enhances the value of a corporation.

## SelfTest



What are the key differences among proprietorships, partnerships, and corporations?

How are LLCs and LLPs related to the other forms of organization?

What is an S corporation, and what is its advantage over a C corporation? Why don't firms such as IBM, GE, and Microsoft choose S corporation status?

What are some reasons why the value of a business other than a small one is generally maximized when it is organized as a corporation?

Suppose you are relatively wealthy and are looking for a potential investment. You do not plan to be active in the business. Would you be more interested in investing in a partnership or in a corporation? Why?

## 1-4 The Main Financial Goal: Creating Value for Investors

In public corporations, managers and employees work on behalf of the shareholders who own the business, and therefore they have an obligation to pursue policies that promote stockholder value. While many companies focus on maximizing a broad range of financial objectives, such as growth, earnings per share, and market share, these goals should not take precedence over the main financial goal, which is to create value for investors. Keep in mind that a company's stockholders are not just an abstract group—they represent individuals and organizations who have chosen to invest their hard-earned cash into the company and who are looking for a return on their investment in order to meet their long-term financial goals, which might be saving for retirement, a new home, or a child's education. In addition to financial goals, the firm also has nonfinancial goals, which we will discuss in Section 1-7.

If a manager is to maximize stockholder wealth, he or she must know how that wealth is determined. Throughout this book, we shall see that the value of any asset is the present value of the stream of cash flows that the asset provides to its owners over time. We discuss stock valuation in depth in Chapter 9, where we see that stock prices are based on cash flows expected in future years, not just in the current year. Thus, stock price maximization requires us to take a long-run view of operations. At the same time, managerial actions that affect a company's value may not immediately be reflected in the company's stock price.

### 1-4A DETERMINANTS OF VALUE

Figure 1.2 illustrates the situation. The top box indicates that managerial actions, combined with the economy, taxes, and political conditions, influence the level and riskiness of the company's future cash flows, which ultimately determine the company's stock price. As you might expect, investors like higher expected cash flows, but they dislike risk; so the larger the expected cash flows and the lower the perceived risk, the higher the stock's price.

The second row of boxes differentiates what we call "true" expected cash flows and "true" risk from "perceived" cash flows and "perceived" risk. By "true," we mean the cash flows and risk that investors would expect if they had all of the information that existed about a company. "Perceived" means what investors expect, given the limited information they have. To illustrate, in early 2001, investors had information that caused them to think Enron was highly profitable and would